

Module specification

Module code	SOC734
Module title	Negotiated Learning
Level	7
Credit value	30
Faculty	School of Social and Life Sciences
Module Leader	Dr Caroline Gorden
HECoS Code	100483
Cost Code	GACJ

Programmes in which module to be offered

MA Criminology and Criminal Justice	Option
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Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	8 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	8 hrs
Placement / work based learning	0 hrs
Guided independent study	292 hrs
Module duration (total hours)	300 hrs

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Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims

The module aims to provide students with an opportunity to define their own focus of study within the parameters of Criminology and Criminal Justice

Module Learning Outcomes - at the end of this module, students will be able to:

1	Choose an area of crime or group of offenders and critically discuss how they are represented as a contemporary criminological concern.
2	Critically examine the legal, social and criminal justice response to your chosen area of study.
3	Critically discuss some of the key debates and issues associated with legislation, policy and practice in relation to your chosen area of study.
4	Critically assess the theoretical and research developments associated with your chosen area of study.

Assessment

Indicative Assessment Tasks: A 4,000 word essay will be undertaken and the assignment title will be negotiated between the module leader and the student to ensure it targets each of the learning outcomes

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Essay	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

Indicative Syllabus Outline

Students will be required to submit an assignment question, assignment plan and reading list in relation to their intentions and this will be discussed by the module leader before the student proceeds with their study. Thereafter, the Negotiated Learning module will be supported by individual tutorials either online synchronous meetings or face to face meetings depending on the preferences of the student concerned. Relevant literature review, planning and developing a project. Study in a particular discipline and synthesis of relevant knowledge and theory.

Indicative Bibliography:

Essential and indicative reading:

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.